

Y2 Long Term Matrix 2017 - 2018

	AUTUMN		SPRING		SUMMER	
Literacy Whole Year Curriculum Coverage	<u>Reading</u> <ul style="list-style-type: none"> Develop phonics until decoding secure Read common suffixes Read & re-read phonic-appropriate books Read common 'exception' words Discuss & express views about fiction, non-fiction & poetry Become familiar with & retell stories Ask & answer questions; make predictions Begin to make inferences 		<u>Writing</u> <ul style="list-style-type: none"> Spell by segmenting into phonemes Learn to spell common 'exception' words Spell using common suffixes, etc. Use appropriate size letters & spaces Develop positive attitude & stamina for writing Begin to plan ideas for writing Record ideas sentence-by-sentence Make simple additions & changes after proof-reading 		<u>Grammar</u> <ul style="list-style-type: none"> Use . ! ? , and ' Use conjunctions Begin to expand noun phrases Use some features of standard English Speaking & Listening <u>Speaking and Listening</u> <ul style="list-style-type: none"> Articulate & Justify answers Initiate & respond to comments Use spoken language to develop understanding 	
Wider reading	The BFG Roald Dahl Traditional tales - Little Red Riding Hood (A range of other traditional tales) Spinderella - Julia Donaldson		Diary of a Wombat The Day the Crayons Came Home and The Day the Crayons Quit		Fantastic Mr Fox The Sound Collector (poetry) A Squash and a Squeeze	
cross curricular text links	Non-fiction books - Atlases Disney - The wonderful world of knowledge books Fiction - Range of fiction books (to be able to recognise features) Non-fiction books - animals, healthy eating, ourselves Self-portraits - artists, Royal family		Non-Fiction books -Travel and Transport Disney - The wonderful world of knowledge books Dictionaries		Non- Fiction books including Atlases, dictionaries and information books on Peru	
Numeracy Whole Year Curriculum Coverage	<u>Number/ Calculation</u> <ul style="list-style-type: none"> Know 2, 5, 10x tables Use place value (T/U) Count in 2s, 3s, 5s & 10s Identify, represent & estimate numbers Compare / order numbers, inc. < > = Write numbers to 100 Know number facts to 20 (+ related to 100) Use x and ÷ symbols Recognise commutative property of multiplication 		<u>Geometry & Measures</u> <ul style="list-style-type: none"> Know and use standard measures Read scales to nearest whole unit Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds Tell time to the nearest 5 minutes Identify, name properties & sort 2-d & 3-d shapes Identify 2-d shapes on 3-d surfaces Order and arrange mathematical objects Use terminology of position & movement 		<u>Fractions</u> <ul style="list-style-type: none"> Find and write simple fractions Understand equivalence of e.g. $2/4 = \frac{1}{2}$ Find fractions of amounts <u>Data</u> <ul style="list-style-type: none"> Interpret simple tables & pictograms Ask & answer comparison questions Ask & answer questions about totalling 	
Theme or Topic	Who am I?		Transport		The World Cup Peru Article 23, 31	
Science	Animals including humans	Living things and their habitats	Everyday materials		Plants	
ICT	We are Researchers	We are astronauts	We are Zoologists	We are Detectives	We are photographers	We are game testers
	On-going: communicate online safely and respectfully, recognise uses of IT outside of school					
	Article 17					
DT	Design and make a moving vehicle			Plan and make food from different country		

	<p>On-going: design purposeful, functional and appealing products generate, model and communicate ideas use a range of tools and materials to complete practical tasks evaluate existing products and own ideas</p> <p>Articles: 13</p>					
Art	Self portraits using different media Sculptures L.S. Lowery		Drawings of components of different types of transport Space canvas using a stencil		Study artists with different styles Create artwork in particular styles Study sculptors with local connections Plan and create own sculpture	
	<p>On-going : use a range of materials, use drawing, painting and sculpture, develop techniques of colour, pattern, texture, line, shape, form and space, learn about a range of artists, craftsmen and designers</p>					
	Articles: 13					
PE	Dance/ Invasion Games		Gymnastics/SAQ		Athletics/Striking and Fielding	
	<p>On-going: Master basic movement e.g. running, jumping, throwing, catching, balancing, agility and coordination Participate in team games Perform dances using simple movement</p>					
	Article 13, 31					
Music	Eggescliffe music provision Learn and perform Christmas songs		Eggescliffe music provision		Eggescliffe music - Pulse, rhythm and pitch using tuned and un-tuned instruments. Develop confidence in performing.	
	Charanga Hands, Feet, Heart South African styles South African music and Freedom Songs.	Charanga Babushka Christmas	Charanga Glockenspiel Stage 1 Learning basic instrumental skills by playing tunes in varying styles	Charanga I Wanna Play In A Band Rock style Spring 2 Teamwork, working together. The Beatles. Historical context of musical styles.	CharangaUnit: Zootime Reggae Style	Charanga Reflect, Rewind and Replay Western Classical Music and your choice from Year 2
	<p>On-going: Sing songs, play tuned and untuned instruments musically, listen and understand live and recorded music, make and combine sounds musically</p>					
	Article 13, 31					
History	Significant people - The Queen and the Royal Family Compare Queen Elizabeth II with Queen Victoria		Significant people - George Stephenson & Neil Armstrong		Artists and sculptors past and present	
	<p>On-going: Key concepts: changes in living memory (linked to aspects of national life where appropriate) Key individuals: Lives of historical significant figures, including comparison of those from different periods Key events: e.g. Bonfire Night, events of local importance</p>					
Geography	Countries in the United Kingdom Using aerial photos, maps and keys		Significant localities Using aerial photos, maps and keys		Continents and Oceans Weather and weather patterns - compare and contrast with locality and non-European country	

	On-going: use basic geographical vocabulary to refer to local and familiar features Use four compass directions and simple vocabulary					
PSHE	Seal: New Beginnings BV: identifying and combating discrimination Democracy relating to class / school rules and school council nominations	Anti bullying	SEAL: Going for gold	SEAL Relationships BV: promotion of tolerance between different cultures	SEAL Getting on and falling out BV: promoting tolerance	SEAL: Changes BV: Promoting the value of democracy in lessons and wider school life
	Article 3, 12, 13, 42	Article 2, 3, 8, 13, 42,	Article 3, 12, 13, 42	Article 3, 8, 13, 42	Article 3, 8, 12, 13, 42	Article 3, 12, 13, 42
	RRSA Ongoing					
RE	Judaism Sacred Texts - The Torah	Christianity Christmas	Islam Mohammed	Christianity Easter	Sacred Texts -The Qu'ran Islam	Founders and Leaders - Guru Nanak Sikhism
	Article 2, 13	Article 2, 13	Article 2, 13	Article 2, 13	Article 2, 13	Article 2, 13